

Reading Comprehension Checklist

Year _____

Class _____

	Can Do	Date
• Appreciate that reading is to 'make meaning'		
• Listens to reading by teacher and can then talk about it		
• Read the title of a book and discuss the possible content		
• Read a text and give a brief explanation of what it is about		
• Identify the main idea from a text		
• Explain what happened at the beginning, middle and end of the text		
• Select a specific event and retell		
• Make a prediction about what is to happen next		
• Link two ideas from the text e.g. an action and a result, cause and effect.		
• Describe the text by answering: who it is about and what happened, when.		
• Explain the outcomes: why, to whom, how, so what,		
• Listen to texts being read and understand the key points		
• Finds specific facts in a text e.g. how many people		
• Discusses information readily available in the text		
• Distinguishes between fact and fiction		
• Retell a story that they have read		
• Talk about the characters or events in a text. Explains how it could be different		
• Give reasons why they liked a text or not		
• Expresses personal views about characters and their actions		
• Selects books for a purpose – with help. Explains interest, purpose.		
• Explain what an author and illustrator do		
• Discusses why an author wrote the text and who was expected to read it		
• Uses some comprehension strategies e.g. re-read, visual cues, contextual		
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