Curriculum ORGANISER

Our Community Helpers

- A major part of the curriculum in a K/P program is for students to become familiar with different roles people have in their environment.
- It is important at a young age for students to learn about different people in their community and how they help make the world a safer and more comfortable place to be.
- Students at this level are also becoming more curious about what careers they may take on as an adult. Therefore, it is important to open their eyes to many options and teach them how to reach for their dreams.
- This unit is designed to address many different expectations in all the subject areas.

Context

Society & Environment

- Guest speakers
- Dress the community helper
- Field trip
- My favourite community helpers , place of work (public speaking)
- Gender roles of our community helpers (role play)

Science & Technology

- Let's recycle (developing a recycling program as part of the classroom)
- How our community helpers help us (a discussion on the needs of living things)
- Let's make a useful helping tool

Maths

- Patterns of community members (Using pictures to make patterns)
- Let's fill a recipe
- What are the chances (discussing chance)
- What our parents do? (graph)
- Shaping our community Members (looking at different shapes)

The Arts

- Dramatisation of stories about community helpers
- Sing about our community helpers to the tune 'Down By The Bay'
- Thank you cards (for our guest speakers)
- Painting a community helper in action.

English

- Reading about our community helpers
- Our book on our community helpers
- My personal picture dictionary of community helpers and things that help them work.

Relationships

Many of these activities address outcomes from more than one subject area but are placed in the subject area that it has a primary focus on.

- I'm a community helper
- Don't throw your junk in my backyard
- Who Am I? (Guessing game using clues)

Progression

- The recommended progression of activities in this unit is to complete the activities labelled 'A' after meeting each new community helper and then complete the 'B' activities nearing the end of the unit.
- Some activities can be completed at any time.

© Education Research Solutions 2007, Ph: 1300 669 810

Schedule

1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

© Education Research Solutions 2007, Ph: 1300 669 810